COMPLETE LOOK, SAY, ACT, COVER, WRITE, CHECK with ALL SPELLINGS from the front and around 10 random spellings from the list inside.				
Observant				
Observance				
Observation				
Expectant				
Expectation				
Hesitant				
Hesitancy				
Hesitation				
Tolerant				
Tolerance				
Toleration				
Substance				
substantial				

Name: Date:15.10.20

Vocabulary in Action – Year Five

Each week, you will be tested on the 10 words from your year group word

list.

You will then be tested on one or more spelling focus.

Your challenge will be to find as many words as you can with that pattern – so be brave and see how many you can find and spell correctly!

- Make a wordsearch, anagrams, crossword, quiz, order them alphabetically.
- Or aim to find SYNONYMS for the words? Do any of the words have HOMOPHONES? Or HOMONYMNS? Are there any ANTONYMS for the words?

Words to learn: Put into alphabetical order							er		
Tolerance									
Observant									
Substance									
Hesitant									
Toleration									
Expectant									
Look inside for this week's spelling focus									

Words ending in –ant, –ance/–ancy Use –ant and –ance/–ancy if there is a related word with a /æ/ or /eɪ/ sound in the right position; –ation endings are often a clue.					
Original word – name your word classes!	Definition	Synonyms / ANTONYM (write in CAPITALS for ANTONYM)	Use the word in a sentence.		
Observant					
Observance					
Observation					
Expectant					
Expectation					
Hesitant					
Hesitancy					
Hesitation					
Tolerant					
Tolerance					
Toleration					
Substance					

At LEAST 5 TIMES, choose a word and write it as many times as you can in one minute. Use a dictionary, reading book and any other resources you can find to add words to your collection.